SOLU TIONS

Math 5: Music and Sound. Midterm

2 hours, 7 questions, 55 points total

Please show your working and pay attention to the indicated number of points available per question. The last page has useful information.

- 1. [8 points]
 - (a) What is the frequency of the pitch Eb6 in the equal-tempered system?

(b) What musical pitch is the frequency 350 Hz nearest, and what is the error from this pitch in cents?

ical pitch is the frequency 350 Hz nearest, and what is the error from this pitch in

$$n = 12 \frac{\ln \frac{350}{400}}{\ln 2} = -3.962$$

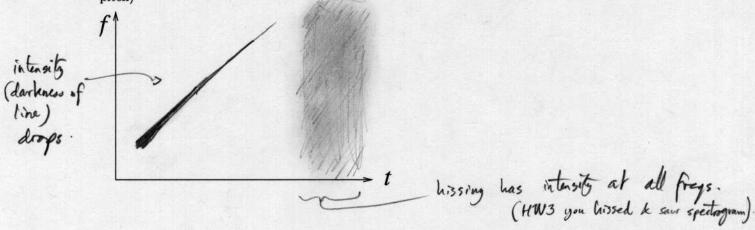
$$\approx -4 \quad \text{so} \quad \text{4 Semi} \text{ below A4}$$
is F4.

error in cont = (00 (-3.962 - (-4)) = +3.8 cents sharp

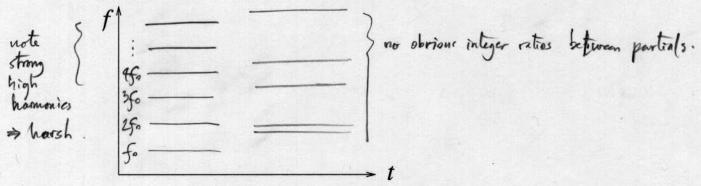
(c) Construct the frequency ratio between E and C in the Pythagorean C major (diatonic) scale. (Briefly show working) fifths are 3:2 ie 3/2 CDE 3/2 DE 1 9/8 9/22

2. [7 points + bonus] An ice cream truck produces a constant pure tone at pitch A5 (880 Hz).
(a) Assuming you and the truck are at rest, write a mathematical formula for the pressure signal heard as a function of time t in seconds. $\omega = 2\pi f = 1760\pi$
Csin (1760 Tt + 0)
Cundman single Canknown place.
(b) If you stand still and the truck comes towards you at 41 m/s, what frequency do you hear?
Dovoler: 0 V fixed tobs /
Doppler: over Fixed Source Observer F = 1-1/2
so $f_{obs} = 880 \frac{1-41}{1-450} - 1000.7 Hz$
(c) Assume the truck is now stationary. What speed and direction (towards or away from the truck) would you have to be traveling at to lower the pitch to D5? (a perfect fifth; you may use 3:2).
Lovering the pitch means observer moves away from source (V negative) fixed Observer
$\frac{2}{3} = \frac{5 \text{ obs}}{7} = 1 + \frac{1}{2} \text{for moving observer}$
fobs perfect fifth down $= -13$ w/s $= -13$ m/s
Tobs part = - 113 m/s
(d) BONUS: You and the truck are stationary but a very strong wind of 34 m/s is blowing in the direction from the truck to you. What frequency do you hear?
280 Hz, since relative to the wind, the source moves at
relating - 34m/s towards the abs, and abs. moras + 34M/s Formal somme
wind Source Observer Another way to get it is via Space fine diagram. To wind Source Observer Another way to get it is via Space fine diagram. To wind To wind

- 3. [7 points] Sketch spectrograms on the axes provided which could realistically match the following sounds. Feel free to explain any features in words too:
 - (a) A pure tone rising in pitch but getting quieter, then followed by a hissing sound (no apparent pitch)



(b) A musical note with harsh timbre which is a periodic signal, followed by a bell-like note with no definite pitch.



4. [5 points] A bell produces the following partials all at roughly equal amplitudes: 302, 781, 1168, 1560, 2964. What 'strike tone' frequency is perceived, and why?

form 2:3:4 ratios (within 1% error, very good)

This is a harmonic series

This is a harmonic series with (missing) fundamental of about 390 Hz (strike tone)

- 5. [11 points] A tuning fork is struck and produces a pure sinusoid at 300 Hz. A listener is a distance 2 meters from the tuning fork.
 - (a) Initially the tuning fork radiates 0.005 W acoustic power in all directions. What intensity in dB does the listener hear?

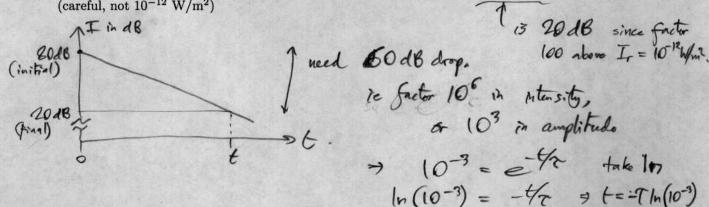
does the listener hear?

$$P = 0.005W$$
 $I = \frac{P}{4\pi r^2} = \frac{9.005}{4\pi 2^2} = 9.94 \times 10^{-5}$
 $V = 2m$
 $V = 2m$

(b) The Q-factor of the tuning fork is 1000. What is the decay time?

Q =
$$\frac{4}{7}$$
 $T = \frac{1}{7} = \frac{1}{300}$
Greenings
 $T = \frac{1}{7} = \frac{1000 \cdot 1}{1000} = 1.06 \text{ sec}$

(c) How long since it was struck with the above initial strength does it take until the intensity at the listener reaches the lower threshold of human hearing which is about 10⁻¹⁰ W/m² at 300 Hz? (careful, not 10^{-12} W/m²)

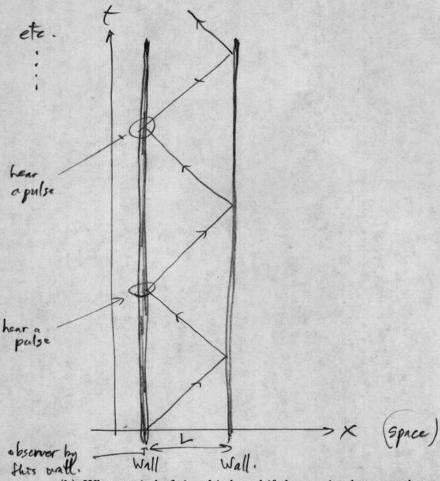


(d) If mass is added to the prongs of the tuning fork so that their effective mass doubles (viewing the = 7.35 fork as a mass-spring oscillator), what frequency does the fork sound now?

natural freq.
$$f = \frac{1}{2\pi} \int_{0}^{1} for mos-spring oscillator $M_2 = 2m$, is loubling the mass. The start $f_2 = \frac{1}{2\pi} \int_{0}^{1} f(x) dx = \int$$$

6. [7 points + bonus]

(a) Draw a space-time diagram showing why a flutter echo is heard by a listener standing beside a wall a distance L from another wall, when they produce a short sound such as a clap. Label the walls and any sound pulses.



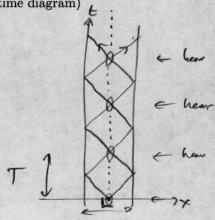
(b) What period of signal is heard if the spacing between the walls is L = 10 meters?

pulse travels distance 2L speed
$$c = 340 \text{ m/s}$$
.
 $T = \frac{dist}{speed} = \frac{2L}{c} = \frac{20}{340} = 0.059 \text{ s}$.

petrod is helf what it was pefore

T= = 0.029 .

(c) BONUS: If the listener instead stands half way between the walls, what periodicity is heard? (draw a space-time diagram)



7. [10 points + bonus] Random short-answer questions.
(a) Explain briefly what is a Fourier series (you may use an equation). What kinds of functions does it apply to?
If g(t) is any periodic signal, period T, we may write
$g(t) = a_0 + \sum_{n=1}^{\infty} a_n \cos \frac{2\pi nt}{T} + \sum_{n=1}^{\infty} b_n \sin \frac{t\pi nt}{T}$ A periodic function can be written as a sum of sinuspids.
A periodice function can be written as a sum of sinuspids.
(b) State as clearly as you can what you will hear when pure tones of frequencies 500 and 507 Hz are played together, giving any relevant new frequencies.
fi = 500 } fi-fel = 7Hz = 15Hz => you have the beat freq. as tone which is modulated is at £1+5z = 503½ Hz. an amplitude wanted the second of the second
tone which is modulated is at 51+52 = 503½ Hz. an amplitude
wah repetition at 7Hz.
(c) What frequency has a wavelength about equal to the size of the human ear (4 cm)?
$C = \frac{6}{7}$ so $f = \frac{6}{7} = \frac{340}{0.04} = 8500Hz$
(d) According to the Helmholtz theory, state briefly why an octave is less dissonant than the major
(d) According to the Helmholtz theory, state briefly why an octave is less dissonant than the major seventh interval.
seventh interval.
seventh interval. 1
seventh interval. 1
seventh interval. If 2f 3f 4f 5f 6f harmonic partials of 2f are (since 1 sem itore & 66)
seventh interval. If 2f 3f 4f 5f 6f harmonic partials of 2f are (since 1 sem itore & 66)
seventh interval. 2f 3f 4f 5f 6f harmonic partials of 2f are (since 1 semitone & 66)
harmonic partials of 2f are (since 1 semitone a 6/1) (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example)
harmonic partials of 2f are (since 1 sem itone a 6/) 2f, 4f, 6f, full an top of consonant. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the
homonic partials of 2f are (since 1 semitone a 6/6) 2f, 4f, 6f, full an top of signal portials a consonant. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the paradox! The exactly the same signals are added, amplitude doubles
homonic partials of 2f are (since 1 semitone a 6/6) 2f, 4f, 6f, full an top of signal portials a consonant. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the paradox! The exactly the same signals are added, amplitude doubles
homomic partials of 2f are (since 1 sem item a 6/1) 2f, 4f, 6f, fall an fop of consistency of partials of dissonant partials. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the paradox! If exactly the same signals are robbed, amplitude doubles Coherent addition
homomic partials of 2f are (since 1 sem item a 6/1) 2f, 4f, 6f, fall an fop of consistency of partials of dissonant partials. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the paradox! If exactly the same signals are robbed, amplitude doubles Coherent addition
homonic partials of 2f are (since 1 semitone a 6/6) 2f, 4f, 6f, full an top of signal portials a consonant. (e) BONUS: When sounds are heard together their signals add. We learned that doubling the amplitude of a signal caused intensity to be multiplied by 4. However when two violins (for example) play the same music together the intensity is merely doubled relative to one violin. Resolve the paradox! The exactly the same signals are added, amplitude doubles