

## Going between graphs of functions and their derivatives:

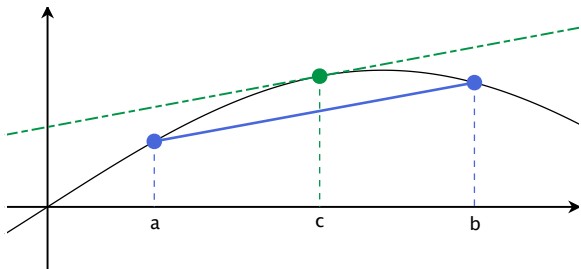
Mean value theorem, Rolle's theorem, and  
intervals of increase and decrease

# The Mean Value Theorem

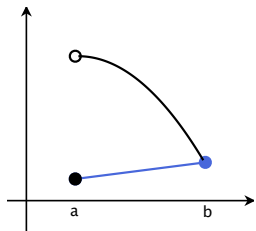
## Theorem

Suppose that  $f$  is defined and continuous on a closed interval  $[a, b]$ , and suppose that  $f'$  exists on the open interval  $(a, b)$ . Then there exists a point  $c$  in  $(a, b)$  such that

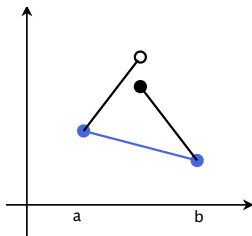
$$\frac{f(b) - f(a)}{b - a} = f'(c).$$



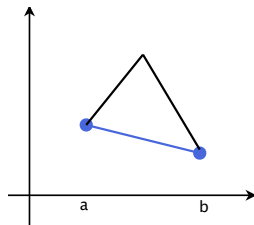
## Bad examples



Discontinuity  
at an endpoint



Discontinuity  
at an interior point



No derivative  
at an interior point

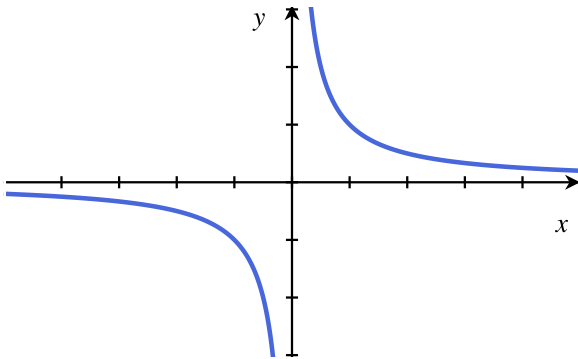
## Examples

Does the mean value theorem apply to  $f(x) = |x|$  on  $[-1, 1]$ ?

How about to  $f(x) = |x|$  on  $[1, 5]$ ?

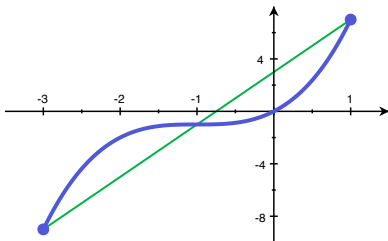
## Example

Under what circumstances does the Mean Value Theorem apply to the function  $f(x) = 1/x$ ?



## Example

Verify the conclusion of the Mean Value Theorem for the function  $f(x) = (x + 1)^3 - 1$  on the interval  $[-3, 1]$ .



- Step 1:** Check that the conditions of the MVT are met.
- Step 2:** Calculate the slope  $m$  of the line joining the two endpoints.
- Step 3:** Solve the equation  $f'(x) = m$ .

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if

$f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if

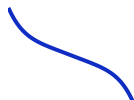
$f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



---

$f$  is *decreasing* if

$f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if

$f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



## Sign of the derivative

If  $f(x)$  is **increasing**, what is the sign of the derivative?

Look at the difference quotient:

$$\frac{f(x+h) - f(x)}{h}$$

The derivative is a two-sided limit, so we have two cases:



## Sign of the derivative

If  $f(x)$  is **increasing**, what is the sign of the derivative?

Look at the difference quotient:

$$\frac{f(x+h) - f(x)}{h}$$

The derivative is a two-sided limit, so we have two cases:

**Case 1:**  $h$  is positive.

So  $x+h > x$ , which implies  $f(x+h) - f(x) > 0$ .

So

$$\frac{f(x+h) - f(x)}{h} > 0.$$

## Sign of the derivative

If  $f(x)$  is **increasing**, what is the sign of the derivative?

Look at the difference quotient:

$$\frac{f(x+h) - f(x)}{h}$$

The derivative is a two-sided limit, so we have two cases:

**Case 1:**  $h$  is positive.

So  $x+h > x$ , which implies  $f(x+h) - f(x) > 0$ .

So

$$\frac{f(x+h) - f(x)}{h} > 0.$$

**Case 2:**  $h$  is negative.

So  $x+h < x$ , which implies  $f(x+h) - f(x) < 0$ .

So

$$\frac{f(x+h) - f(x)}{h} > 0.$$

## Sign of the derivative

If  $f(x)$  is **increasing**, what is the sign of the derivative?

Look at the difference quotient:

$$\frac{f(x+h) - f(x)}{h}$$

The derivative is a two-sided limit, so we have two cases:

**Case 1:**  $h$  is positive.

So  $x+h > x$ , which implies  $f(x+h) - f(x) > 0$ .

So

$$\frac{f(x+h) - f(x)}{h} > 0.$$

**Case 2:**  $h$  is negative.

So  $x+h < x$ , which implies  $f(x+h) - f(x) < 0$ .

So

$$\frac{f(x+h) - f(x)}{h} > 0.$$

So the difference quotient is positive!

# Intervals on increase/decrease

Formally,

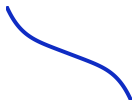
$f$  is *increasing* if  
 $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if  
 $f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if  
 $f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if  
 $f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	
pos.	

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if  
 $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if  
 $f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if  
 $f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if  
 $f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if  
 $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if  
 $f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if  
 $f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if  
 $f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	pos. or 0

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if

$f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if

$f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if

$f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if

$f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	pos. or 0 (non-neg)

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if

$f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if

$f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if

$f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if

$f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	pos. or 0 (non-neg)
non-neg.	
neg.	
non-pos.	



# Intervals on increase/decrease

Formally,

$f$  is *increasing* if

$f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



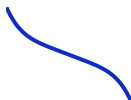
$f$  is *nondecreasing* if

$f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if

$f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if

$f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	pos. or 0 (non-neg)
non-neg.	non-neg.
neg.	non-pos.
non-pos.	non-pos.

# Intervals on increase/decrease

Formally,

$f$  is *increasing* if  
 $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nondecreasing* if  
 $f(x_1) \leq f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *decreasing* if  
 $f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .



$f$  is *nonincreasing* if  
 $f(x_1) \geq f(x_2)$  whenever  $x_1 < x_2$ .



$\frac{f(x+h)-f(x)}{h}$	$\lim_{h \rightarrow 0} \sim$
pos.	pos. or 0 (non-neg)
non-neg.	non-neg.
neg.	non-pos.
non-pos.	non-pos.

So we can calculate some of the “shape” of  $f(x)$  by knowing when its derivative is positive, negative, and 0!

## Example

On what interval(s) is the function  $f(x) = x^3 + x + 1$  increasing or decreasing?

**Step 1:** Calculate the derivative.

**Step 2:** Decide when the derivative is positive, negative, or zero.

**Step 3:** Bring that information back to  $f(x)$ .

## Example

On what interval(s) is the function  $f(x) = x^3 + x + 1$  increasing or decreasing?

**Step 1:** Calculate the derivative.

$$f'(x) = 3x^2 + 1$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

**Step 3:** Bring that information back to  $f(x)$ .

## Example

On what interval(s) is the function  $f(x) = x^3 + x + 1$  increasing or decreasing?

**Step 1:** Calculate the derivative.

$$f'(x) = 3x^2 + 1$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

$f'(x)$  is always positive!

**Step 3:** Bring that information back to  $f(x)$ .

## Example

On what interval(s) is the function  $f(x) = x^3 + x + 1$  increasing or decreasing?

**Step 1:** Calculate the derivative.

$$f'(x) = 3x^2 + 1$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

$f'(x)$  is always positive!

**Step 3:** Bring that information back to  $f(x)$ .

$f(x)$  is always increasing!

## Example

On what interval(s) is the function  $f(x) = x^3 + x + 1$  increasing or decreasing?

**Step 1:** Calculate the derivative.

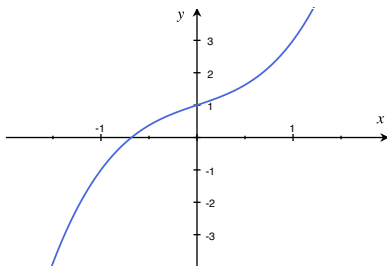
$$f'(x) = 3x^2 + 1$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

$f'(x)$  is always positive!

**Step 3:** Bring that information back to  $f(x)$ .

$f(x)$  is always increasing!



## Example

Find the intervals on which the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$  is increasing and those on which it is decreasing.

**Step 1:** Calculate the derivative.

**Step 2:** Decide when the derivative is positive, negative, or zero.

**Step 3:** Bring that information back to  $f(x)$ .



## Example

Find the intervals on which the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$  is increasing and those on which it is decreasing.

**Step 1:** Calculate the derivative.

$$f'(x) = 6x^2 - 12x - 18$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

**Step 3:** Bring that information back to  $f(x)$ .

## Example

Find the intervals on which the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$  is increasing and those on which it is decreasing.

**Step 1:** Calculate the derivative.

$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

**Step 2:** Decide when the derivative is positive, negative, or zero.

**Step 3:** Bring that information back to  $f(x)$ .

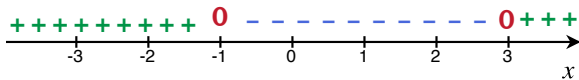
## Example

Find the intervals on which the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$  is increasing and those on which it is decreasing.

**Step 1:** Calculate the derivative.

$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

**Step 2:** Decide when the derivative is positive, negative, or zero.



**Step 3:** Bring that information back to  $f(x)$ .

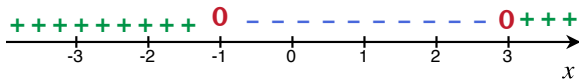
## Example

Find the intervals on which the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$  is increasing and those on which it is decreasing.

**Step 1:** Calculate the derivative.

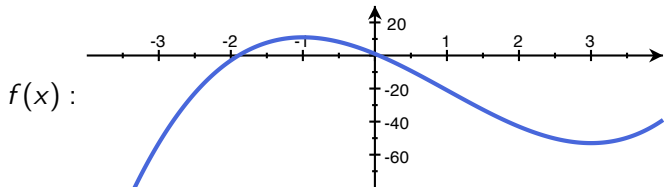
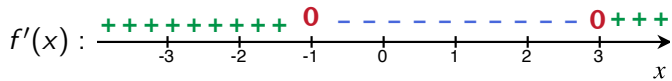
$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

**Step 2:** Decide when the derivative is positive, negative, or zero.



**Step 3:** Bring that information back to  $f(x)$ .

$f(x)$  is increasing, then decreasing, then increasing.



If  $f$  is continuous on a closed interval  $[a, b]$ , then there is a point in the interval where  $f$  is largest (**maximized**) and a point where  $f$  is smallest (**minimized**).

If  $f$  is continuous on a closed interval  $[a, b]$ , then there is a point in the interval where  $f$  is largest (**maximized**) and a point where  $f$  is smallest (**minimized**).

The maxima or minima will happen either

1. at an endpoint, or
2. at a **critical point**, a point  $c$  where  $f'(c) = 0$

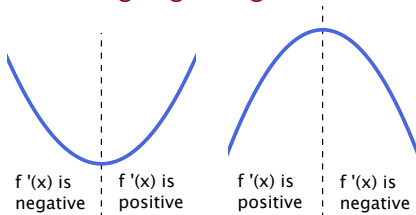
If  $f$  is continuous on a closed interval  $[a, b]$ , then there is a point in the interval where  $f$  is largest (**maximized**) and a point where  $f$  is smallest (**minimized**).

The maxima or minima will happen either

1. at an endpoint, or
2. at a **critical point**, a point  $c$  where  $f'(c) = 0$

what's going on right before  $c$ ?

what's going on right after  $c$ ?





## Example

For the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$ , let us find the points in the interval  $[-4, 4]$  where the function assumes its maximum and minimum values.

$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

## Example

For the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$ , let us find the points in the interval  $[-4, 4]$  where the function assumes its maximum and minimum values.

$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

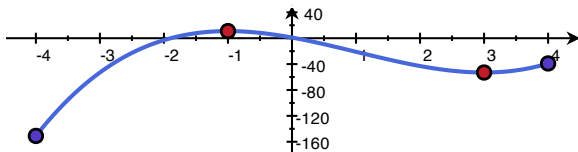
$x$	$f(x)$
-1	11
3	53
-4	-151
4	-39

## Example

For the function  $f(x) = 2x^3 - 6x^2 - 18x + 1$ , let us find the points in the interval  $[-4, 4]$  where the function assumes its maximum and minimum values.

$$f'(x) = 6x^2 - 12x - 18 = 6(x - 3)(x + 1)$$

$x$	$f(x)$
-1	11
3	53
-4	-151
4	-39



# Rolle's Theorem

## Theorem

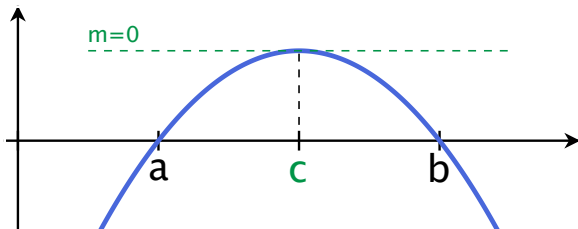
Suppose that the function  $f$  is

**continuous** on the closed interval  $[a, b]$ ,

**differentiable** on the open interval  $(a, b)$ , and

$a$  and  $b$  are both **roots** of  $f$ .

Then there is at least one point  $c$  in  $(a, b)$  where  $f'(c) = 0$ .



(In other words, if  $g$  didn't jump, then it had to turn around)

## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

For example: Find the roots of  $f(x) = x^5 - 3x + 1$ .

## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

For example: Find the roots of  $f(x) = x^5 - 3x + 1$ .

---

If $x_0$ is...	-2	-1	0	1	2
----------------	----	----	---	---	---

then the  $x_i$ 's get closer to...

	-1.3888	-1.3888	0.3347	1.2146	1.2146
--	---------	---------	--------	--------	--------

---

## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

For example: Find the roots of  $f(x) = x^5 - 3x + 1$ .

---

If $x_0$ is...	-2	-1	0	1	2		
then the $x_i$ 's get closer to...							
		-1.3888	-1.3888	0.3347	1.2146	1.2146	
$x_0 =$	-0.9	-0.8	-0.7	-0.6	.5	.6	.7
$x_i \rightarrow$	-1.3...	1.2...	1.2...	0.3...	0.3...	0.3...	0.3...

---



## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

For example: Find the roots of  $f(x) = x^5 - 3x + 1$ .

If $x_0$ is...	-2	-1	0	1	2		
then the $x_i$ 's get closer to...							
		-1.3888	-1.3888	0.3347	1.2146	1.2146	
<hr/>							
$x_0 =$	-0.9	-0.8	-0.7	-0.6	.5	.6	.7
$x_i \rightarrow$	-1.3...	1.2...	1.2...	0.3...	0.3...	0.3...	0.3...
<hr/>							
$x_0 =$	-10	-20	-50	-100	-1000	-10000	
$x_i \rightarrow$	-1.3...	-1.3...	-1.3...	-1.3...	-1.3...	-1.3...	
<hr/>							



## Back to Newton's method

Remember: Newton's method helped us find roots of functions.

Pick an  $x_0$  to start. To get  $x_{i+1}$ , follow the tangent line to  $f(x)$  at  $x_i$  down to its  $x$ -intercept. The  $x_i$ 's get closer and closer to a root of  $f$ .

But how do we know when we've found all of them?

For example: Find the roots of  $f(x) = x^5 - 3x + 1$ .

If $x_0$ is...	-2	-1	0	1	2		
then the $x_i$ 's get closer to...							
		-1.3888	-1.3888	0.3347	1.2146	1.2146	
<hr/>							
$x_0 =$	-0.9	-0.8	-0.7	-0.6	.5	.6	.7
$x_i \rightarrow$	-1.3...	1.2...	1.2...	0.3...	0.3...	0.3...	0.3...
<hr/>							
$x_0 =$	-10	-20	-50	-100	-1000	-10000	
$x_i \rightarrow$	-1.3...	-1.3...	-1.3...	-1.3...	-1.3...	-1.3...	
<hr/>							
$x_0 =$	10	20	50	100	1000	10000	100000
$x_i \rightarrow$	1.2...	1.2...	1.2...	1.2...	1.2...	1.2...	1.2...
<hr/>							

After plugging in lots of  $x_0$ 's, we've only found three roots. But there could be up to 5! How do we know we're not just very unlucky?

Use Rolle's Theorem to show that  $f(x) = x^5 - 3x + 1$  has exactly three real roots!

**Step 1:** Show that there are at *most* three roots.

**Step 2:** Show that there are at *least* three roots.

Use Rolle's Theorem to show that  $f(x) = x^5 - 3x + 1$  has exactly three real roots!

**Step 1:** Show that there are at *most* three roots.

**Step 2:** Show that there are at *least* three roots.

Two methods:

- (1) Use Newton's method to root out three roots, or
- (2) find four points  $f(x)$  which alternate signs, and use the intermediate value theorem.

Use Rolle's Theorem to show that  $f(x) = x^5 - 3x + 1$  has exactly three real roots!

**Step 1:** Show that there are at *most* three roots.

**Step 2:** Show that there are at *least* three roots.

Two methods:

(1) Use Newton's method to root out three roots, or

(2) find four points  $f(x)$  which alternate signs, and use the intermediate value theorem.

(IVT: If  $f(x)$  is cont. and  $f(a) < C < f(b)$ , then there's a  $c$  btwn.  $a$  and  $b$  where  $f(c) = C$ )

Use Rolle's Theorem to show that  $f(x) = x^5 - 3x + 1$  has exactly three real roots!

**Step 1:** Show that there are at *most* three roots.

**Step 2:** Show that there are at *least* three roots.

Two methods:

(1) Use Newton's method to root out three roots, or

(2) find four points  $f(x)$  which alternate signs, and use the intermediate value theorem.

(IVT: If  $f(x)$  is cont. and  $f(a) < C < f(b)$ , then there's a  $c$  btwn.  $a$  and  $b$  where  $f(c) = C$ )

On your own:

1. **Do an analysis of increasing/decreasing on  $f(x)$ .**

How many times does  $f(x)$  turn around?

Conclude: what is an upper bound on the number of roots?

2. **Find the heights of the critical points.**

Using the intermediate value theorem, what is a lower bound on the number of roots? Can you do better if you also find the height of the function at a big positive number and a big negative number?

3. **Conclude: How many real roots does  $f(x)$  have?**

4. **Bonus:**

Using the approximations from before, sketch a graph.